

Roots of Injustice, Seeds of Change Toward Right Relations with Native Peoples



Zachary Young | Dreamstime.com

A dramatization of the historical interaction between European colonizers and America's indigenous people

This workshop is for everyone living in America. It was developed in response to **a call to faith communities issued** by two very different organizations: the United Nations Permanent Forum on Indigenous Issues and the World Council of Churches.

Indigenous and religious leaders are urging all people to take a deep look at the Doctrine of Discovery, the 15th century papal edict that **justified European subjugation of non-Christian peoples**. Through it, Pope Nicholas V authorized European Christian nations to "invade, capture, vanquish, and subdue all ... pagans and other enemies of Christ ... to reduce their persons to perpetual slavery ... to take away all their possessions and property."

Using Interactive dramatization, "Roots of Injustice, Seeds of Change" will raise your level of knowledge

For more information or to register:

- Online: pbrenewalcenter.org
- Email: info@pbrenewalcenter.org
- Phone: 816-415-3745

**Monday Oct. 14
6:30-8:30 p.m.**

\$20 suggested donation

Proceeds support the Right Relations Project

and concern about the historical and ongoing impacts of the Doctrine of Discovery. **We will explore how we can begin to take actions toward "right relationship."**

If you have any interest in or you are curious to learn more about the native people of our country, **you will benefit, deeply, from this workshop**, which illustrates the impact of this doctrine, past and present.



Facilitating the program will be Jan Owens, a member of the Mid American Indian Fellowships and a Cherokee Clan Mother of the Daksi Band in Butler, Missouri.

What attendees have said about this program:

Brett Shelton (Lakota), staff attorney, Native American Rights Fund: "An innovative and impactful step towards healing."

Jim Grant, Acadiana Friends Meeting, Louisiana: "An amazing experience ... The mix of clear statements, together with the experimental learning, sent those lessons deep into my understanding."

Nicole Larson, student, Naropa University, Colorado: "I respect very much the talking circle after the exercise. ... Now I am ready for action and my mind is spinning with ideas."



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